

Re-evaluation of Students in Special Education

If your child is currently receiving special education services (including speech services) through an IEP (Individualized Education Plan), your child's eligibility for his/her currently disability area will be reviewed and renewed at each annual review IEP meeting. If determined as a need, your child may be referred for a re-evaluation. Each time it is renewed, your child's eligibility for special education is good for 3 years.

You may request a re-evaluation of your child at any time. Please contact your child's special education teacher OR you may make your request at your child's IEP meeting. Your child can be re-evaluated for instructional purposes to assist teachers and you in providing services to your child.

If you or the school is concerned that your child may have a disability in another area besides the one already identified, then your child may be re-evaluated to determine possible additional areas of disability. Depending on the areas of concern, your child may need to receive RtI (Response to Intervention) services. The RtI program includes the use of supplemental instruction that uses research-based interventions. The RtI team may include your child's teacher(s), parents, RtI coordinators, school counselor, therapists, and/or school administrator. The RtI team will follow your child's progress and then determine if your child may need to be moved up the tiers of the RtI pyramid (Tier 1 – Tier 3) over several weeks. As a child is moved up the RtI Tiers, the level of intensity and amount of interventions is increased. Academic screeners, intelligence screeners, vision/hearing screeners, communication screeners, fine/gross motor screeners, and/or behavior screeners may be completed during Tiers 1-3 to assist the RtI team in delivering appropriate interventions. Permission from parents will be required before any screener or test is given. Your child will receive a comprehensive re-evaluation that may include achievement tests, intelligence tests, communication tests, fine/gross motor tests, and/or behavioral scales.

Parents will be contacted by the school to schedule an IEP meeting to review the re-evaluation information. If your child is eligible for additional or different areas of special education, the appropriate special education services will be discussed and your child's IEP will be amended to reflect any additional services that may be needed. Parents will receive a copy of the re-evaluation, eligibility report, and IEP.

Parents have the right to request an evaluation of their child at any time. If you have any questions concerning the referral process for special education, please contact Stacey Sanders, Special Education Director, at 478-272-4767. If you have any questions concerning the RtI process, please contact Stacey Sanders at 478-272-4767.