



West Laurens High School- Parent Compact

	School	Family	Student
<p>ELA Focus Area:</p> <p>Improve Vocabulary and Writing Skills Across All Content Areas</p>	<ul style="list-style-type: none"> • Provide content vocabulary lists for each unit. • Provide resources for reading practice at home including generic book talk questions. • Provide state writing rubrics and exemplars. • Demonstrate and encourage use of the LCSS Parent and Family Engagement Google Page to practice vocabulary and writing skills. (Link shared on school's website and students' Google Classroom accounts) 	<ul style="list-style-type: none"> • Go over vocabulary words with my child daily. • Have book talks with my child using generic questions to encourage reading, comprehension, and communication skills. • Go over the state writing rubrics and exemplars with my child as they practice writing at home. • Visit the LCSS Parent and Family Engagement Google Page with my child to practice vocabulary and writing skills. 	<ul style="list-style-type: none"> • Bring home my vocabulary lists to share with my family. • Read aloud to my family from the book I chose to read during Silent Sustained Reading Time at school. • Write at home using the state writing rubric, use exemplars to guide my writing, and allow my family to help me. • Visit the LCSS Parent and Family Engagement Google Page with my family to practice vocabulary and writing skills.
<p>Math Focus Area:</p> <p>Number Sense Fluency: Equations</p>	<ul style="list-style-type: none"> • Provide families with resources, online activities, games, and other research based practices that will enhance the students' understanding of equations. • Provide after school opportunities to improve math skills focused on standardized tests. • Demonstrate and encourage the use of LCSS Parent and Family Engagement Google Page to practice number sense fluency, etc. 	<ul style="list-style-type: none"> • Utilize resources, online activities, games, and other research based practices that will enhance the students' understanding of equations at home with my child. • Encourage my child to attend after school opportunities to improve math skills focused on standardized tests. • Visit the LCSS Parent and Family Engagement Google Page to practice number sense fluency, etc.with my child. 	<ul style="list-style-type: none"> • Practice math skills using resources, online activities, games, and other research based practices that will enhance my understanding of equations. • Attend after school opportunities to improve math skills focused on standardized tests. • Utilize the LCSS Parent and Family Engagement Google Page to practice number sense fluency, etc.

*Language translation of materials and documents shared with parents/guardians of students at WLHS will be made available upon request.

**Parents are invited to give input into the School-Parent Compact each spring at the Title I Spring Input Meeting and through surveys.
This compact is developed and revised jointly with parents, students, and teachers on a yearly basis.



West Laurens High School SCHOOL-PARENT COMPACT



Goals for Our Students

2023-2024 LCBOE District Goals

Goal 1: Increase percentage of students reading on grade level based on Reading Inventory Lexile levels from the 2023-2024 beginning of the school year data so that at least 75% of students are considered proficient at the end of the 2023-2024 school year.

Goal 2: During FY24, increase number of students scoring on the Math GMAS at a proficient or distinguished level as compared to FY23 percentiles or higher.

Goal 3: Increase FY24 percentage of all subgroup populations scoring at the proficient level on GMAS ELA and Math Assessments by 3% over FY23 scores.

Goal 4: Increase or maintain school climate ratings at each school by utilizing support resources available.

2023-2024 WLH School Goals:

Goal 1: During the FY24 school year, WLHS will improve literacy skills as evidenced by a 3% increase on the FY24 GMAS EOC in the percentage of students scoring proficient or distinguished on the American Literature, Biology and U.S. History EOCs and by the increase of students reading on grade level (stretch band midpoint) as measures by Lexile scores on the American Literature test as compared to the 2022-23 school year.

ELA FOCUS SKILLS: **Vocabulary and Writing Skills Across Content Areas**

Goal 2: During the FY24 school year, WLHS will improve student achievement as evidenced by a 3% increase in the percentage of students scoring proficient (3s) or distinguished (4s) on the Algebra 1 Georgia Milestone Assessment compared to the 2022-23 school year.

MATH FOCUS SKILLS: **Number Sense Fluency: Equations**

Goal 3: During the FY24 school year, WLHS will increase the percentage of students completing the 40year graduation cohort rate by 2% during the 2023-2024 school year as compared to the 2022-2023 school year.

2023-2024

REVISED September 1, 2023

Contact Information

School Website: www.lcboe.net – use school drop down box at the top of the page to access WLHS’s web page

PRINCIPAL: DR. DEWANA KEMP

DEWANAKEMP@LCBOE.NET

478-875-1000

Building Partnerships

- Open House
- Grade Level Parent Meetings
- Stakeholders’ Meetings (Annual Title I Fall and Spring Input Meetings)
- Literacy Initiatives
- Distribution of Grade Level Transition Links/Information
- Parent Resource Center
- Student Achievement Recognition
- Parent Curriculum Learning Opportunities

Communication About Student Learning

WLHS is committed to two-way communication with families about student’s learning. Some of the ways you can expect us to reach you are:

- Updates on the school website & Facebook page
- Google Classroom & Remind
- Current student grades on the Infinite Campus Parent Portal
- Parent notification calls and emails
- Encourage parent conferences as needed
- Opportunities for volunteering/participation of parents at school

Do you have questions about your child’s progress? Contact your child’s teacher by phone at (478) 875-1000 or by email.

Email addresses are on the school website under the link for teacher websites.

*Rigor, Relevance, and Relationships...
Every Teacher, Every Student, Every Day!*