



FY18 Laurens County Middle School Parent and Family Engagement Survey

Dear Parent/Guardian,

Laurens County Schools are continually looking to improve ways to engage parents in our programs and schools. Your input is vital in the planning and implementation of the parent and family engagement program and activities in our schools. The focus of all Title I programs is to help eligible students meet the same high academic achievement standards expected of all children, regardless of their socioeconomic status and background. The following survey is confidential and will be used to assist us with future planning for parent engagement activities and events at our schools. We appreciate your feedback, and thank you for taking the time to complete this survey.

* 1. What middle school does your child attend?

- East Laurens Middle
- West Laurens Middle
- Diamond Academy

* 2. In what grade(s) is your child(ren)?

- 6th
- 7th
- 8th

3. How welcome does the school staff at your child's school make you feel?

- Not at all
- Minimally
- Quite a bit
- A tremendous amount

4. How often do you participate in school events because your child encourages you to be involved?

- Not at all
- Once or twice a year
- Monthly
- Weekly or more

5. In the past year, how often have you visited your child's school?

- Never
- Once or twice
- Every few months
- Monthly
- Weekly

6. In the past year, how often did you participate in a parent and family engagement activity, event, or program at your child's school?

- Never
- Once or twice
- Every few months
- Monthly
- Weekly or more

7. In the past year, how often have you talked with the school about how they can help your child learn?

- Never
- Once or twice
- Every few months
- Monthly
- Weekly or more

8. Please check any of the following that would help you participate more often in school functions, activities, and planning events?

- Transportation provided
- Child care provided
- Event/Meeting reminders one week before the event
- Meeting/Activities offered more than once
- Meeting/Activities offered at various times
- Meetings/Activities held in community locations other than the school
- Other (please specify)

9. When is the best time for you to attend a school event for parents?

- Before school (M-F)
- During school, before lunch (M-F)
- During school, after lunch (M-F)
- Evenings (M-F)
- Saturday
- Preferred day/time (Please indicate)

10. Overall, how much do you feel your child's school values parent input?

- Not at all
- Minimally
- Quite a bit
- A tremendous amount

11. Do you know with whom to communicate at your child's school when you have a question or concern?

- Yes
- No

12. How often does your child's school provide you with information about ways to engage in the education of your child?

- Not at all
- Minimal
- Quite a bit
- A tremendous amount

13. How often have you had opportunities to visit with your child's teachers to discuss your child's progress throughout the school year?

- Not at all
- Minimal
- Quite a bit
- A tremendous amount

14. In past year, how often did you communicate with teachers at your child's school?

- Never
- Once or twice
- Every few months
- Monthly
- Weekly or more

15. In your opinion, how effective are the following when it comes to the school communicating with you or your family.

	Not Effective	Effective	Very Effective
Parent meetings (open house, curriculum night, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Newsletters - Sent home with student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent teacher conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social media - Facebook, twitter, etc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Newsletters - Links on website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Automated calls from the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flyers sent home with your child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. What are the best ways **for you** to provide input regarding your child's school? (Check all that apply)

- Attend meetings
- Phone call
- Email
- Complete survey online
- Complete and return paper survey
- Send a note to the school
- Other (please specify)

17. Do you have difficulties with any of the following?

	Yes	No
Understanding school policies	<input type="radio"/>	<input type="radio"/>
Accessing the school webpage	<input type="radio"/>	<input type="radio"/>
Accessing the parent portal	<input type="radio"/>	<input type="radio"/>
Accessing the building administration	<input type="radio"/>	<input type="radio"/>
Accessing my child's teacher	<input type="radio"/>	<input type="radio"/>

18. How many times per month do you access the school website?

- 0-5
- 6-10
- 10 or more

19. In the past year, how often have you talked with the school about ways that you can help your child's learning at home?

- Never
- Once or twice
- Every few months
- Monthly
- Weekly or more

20. I am informed about how my child is doing academically in school.

- Not at all
- Minimal
- Quite a bit
- A tremendous amount

21. How many times per month do you access your child's grades online?

- 0-5
- 6-10
- More than 10









22. How many times per month do you initiate the use of interactive study tools with your child? (Flash Cards, online resources, etc)

- 0-5
- 6-10
- More than 10

23. How confident are you in your ability to support your child's learning at home?

- Not at all
- Minimally
- Quite a bit
- A tremendous amount

24. Workshops and events may be offered at the school based on the needs and interests of our parents. Please review the following list of potential workshop topics and rank them in the order of what interests you the most (1=most interested, 8=least interested.)

	<input type="text"/>	Homework Help Workshop
	<input type="text"/>	Organization and Study Skills workshop
	<input type="text"/>	Understanding the Georgia Milestones Assessment
	<input type="text"/>	Understanding the state adopted standards
	<input type="text"/>	Math-Science Night
	<input type="text"/>	Reading Night
	<input type="text"/>	Social Studies Night
	<input type="text"/>	Understanding Career Pathways

25. What types of training or programs to improve student academic achievement would you be likely to participate in if they were offered by the school? Please check all that apply.

- Educational parent workshop or classes
- Parent meetings or presentations
- School decision making committees or councils
- Volunteering
- Lunch and learns sessions
- Online parent classes or webinar presentations
- Family fun learning nights
- Mentoring
- Other (please specify)

26. How confident are you in your ability to help your child make choices about programs and courses he/she needs to take?

- Not at all
- Minimally
- Quite a bit
- A tremendous amount

27. In the past year, how often have you given advice to the school?

- Never
- Once or twice
- Every few months
- Monthly
- Weekly or more

28. Did you participate in any of the following decision-making opportunities requiring parental input and partnership? Check all that apply.

- Title I Program planning and evaluation
- Development of school-parent compact
- Parent advisory committees/councils
- Development of school parent and family engagement plan
- Parent-Teacher conferences

Which did you find most meaningful and enjoyable to be a part of?

29. Our school is required to set aside a percentage of the Title I money we receive for parent and family engagement activities to actively engage parents in the academic achievement of their children. In the past, money has been spent to provide the school with an instructional coach, Parent teacher communication books, and to fund the parent resource center. What are your suggestions for how Title I parent and family engagement money should be spent?

30. How well do you feel that the school's parent and family engagement and plan provides opportunities for effective involvement of parents to support student academic achievement?

- Not well at all
- Mildly well
- Fairly well
- Quite well
- Extremely well

31. What support do you need from the school to ensure your child moves from one grade to the next?

32. How can our school improve on actively involving parents and community members in the activities of our school to increase student academic achievement?

33. Please list any possible community organizations and/or businesses that you feel would be an ideal school partners.

34. Does the school's parent and family engagement activities provide opportunities for effective involvement of parents to support academic achievement?

	Yes	NO
At home	<input type="radio"/>	<input type="radio"/>
At school	<input type="radio"/>	<input type="radio"/>

35. What training do you think teachers and other school staff should have related to engaging parents?

36. What topics should teachers and school staff be trained in to engage parents in the academic success of their child?

37. **(OPTIONAL)** Please provide your contact information if you would like for the school to follow up with you about any feedback provided or ways to get you more involved in the school as indicated on the surveys.

Parent/Guardian Name	<input type="text"/>
Email Address	<input type="text"/>
Phone Number	<input type="text"/>
Address	<input type="text"/>
Child's Name	<input type="text"/>