



Dear Parents

**Dear Parent/Guardian,**

**Laurens County Schools are continually looking to improve ways to engage parents in our programs and schools. Your input is vital in the planning and implementation of the parent and family engagement program and activities in our schools. The focus of all Title I programs is to help eligible students meet the same high academic achievement standards expected of all children, regardless of their socioeconomic status and background. The following survey is confidential and will be used to assist us with future planning for parent engagement activities and events at our schools. We appreciate your feedback, and thank you for taking the time to complete this survey.**

\* 1. What elementary school does your child attend?

- East Laurens Primary
- East Laurens Elementary
- Northwest Laurens Elementary
- Southwest Laurens Elementary

\* 2. In what grade(s) is your child(ren)

- PK
- Kindergarten
- 1st
- 2nd
- 3rd
- 4th
- 5th

3. How well do you feel your child's school provides parents and family members with opportunities to share feedback and ideas regarding the school's parent and family engagement program and activities?

- Not Well
- Minimally Well
- Quite Well
- Extremely Well

4. Did you attend a meeting this school year where the goals and activities of the Title I Program were discussed with parents and family members?

- Yes
- No
- Unsure

5. At the beginning of the school year, all parents were asked to sign a school-parent compact outlining the responsibilities of both the school and parents in providing the best academic experience for your child. Please explain how the school-parent compact impacted your child's education this school year.

6. How would you like to see the parent and family engagement funds used at your child's school? (check all that apply)

- Family Engagement Coordinator
- Parent workshops
- Technology resources
- Educational materials for parents to use
- Parent resource center
- Other (please specify)

7. What would help you participate more in decision making and the overall academic achievement in your child's school?

- More encouragement from the school to engage in my child's education
- More information on how to engage in my child's education
- More information about school issues to be addressed
- More opportunities to share my opinions about school issues
- More confidence in my abilities to help
- More time in my schedule
- Other (please specify)

8. Have you been given opportunities to provide input into school decisions?

- Yes
- No
- Unsure

9. How well does the school encourage you to play a role in the school improvement planning process?

- Not well
- Minimally well
- Quite well
- Extremely well

10. In the past year, did you participate in the development and review of the following?

	Yes, I participated	No, I did not participate	I was not informed	I do not know
Parent and Family Engagement activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental and Family Engagement plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of Parent and Family Engagement Funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School-Parent Compact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title I Program Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Improvement Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. What ways can the school better involve parents in school planning?

12. How well does your child's school provide information that is easy to understand?

- Not well
- Minimally well
- Quite well
- Extremely well

13. How often does your child's teacher communicate with you about your child's progress?

- Never
- Once or twice a year
- Every few months
- Weekly or more

14. How would you prefer to receive information from your child's school? (check all that apply)

- Letters/flyers; etc sent home with students
- Email
- Website
- Phone calls
- Social media
- Text messages
- Remind 101
- DoJo (behavior notification program)
- Other (please specify)

15. Do you know how to contact your child's teacher?

- Yes
- No

16. What ways can the school improve communication between parents and the school?

17. Are you aware of what your child is expected to understand in all subject areas?

Yes

No

18. How often do you meet in person with your child's teacher?

Never

Once or Twice

Every few months

Weekly or more

19. How well does school leadership foster an environment in which staff, parents, and the community work together to improve student achievement?

Not well

Minimally well

Quite well

Extremely well

20. What type of informational programs would you like the school to provide for parents? (check all that apply)

Navigating the school

Reading strategies

Technology assistance

Math skills

Homework help

Other (please specify)

21. In the past year, how often did you attend a parent meeting or event to help you work with your child to do better in school?

- Never
- Once or twice a year
- Every few months
- Weekly or more

22. Please indicate whether you received the following information from your child's school?

	Received and very helpful	Received, but not helpful	Definitely did not receive	Uncertain
Information about what the school teaches your child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on the Georgia Milestones Assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on how your child scored on the Georgia Milestones Assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What a score on the Georgia Milestones Assessment means	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to keep track of your child's progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information used to determine whether your child moves to the next grade or repeats the same grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How you can work with teachers to help your child in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monthly newsletters on strategies to improve your child's reading ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. How often have you participated in classroom activities with your child during the school day?

- Never
- Once or twice a year
- Every few months
- Weekly or more

24. How often do you work with your child on homework?

- Never
- Nightly
- Once or twice a week
- Once or twice a month

25. How often do you have a conversation with your child about what his or her class is learning at school?

- Never
- Minimally
- Sometimes
- Frequently
- Almost all the time

26. What ways can the school help you work with your child to do better in school?

27. How frequently do you participate in activities at your child's school?

- Never
- Once or twice a year
- Every few months
- Weekly or more

28. Are you aware of the opportunities to volunteer at your child's school?

- Yes
- No

29. How well do you feel the school creates a welcoming environment for parents?

- Not well
- Minimally well
- Quite well
- Extremely well

30. Which of the following would enable you to participate in parent meetings and school activities? (check all that apply)

- Childcare assistance
- Transportation assistance
- Morning meeting (9:00 a.m. -12:00 p.m.)
- Evening meetings (6:00 p.m.-8:00 p.m.)
- Afternoon meeting (4:00 p.m. -6:00 p.m.)
- Access to information on-line
- Other (please specify)

31. For each of the activities listed below, please provide us with your feedback by checking the answer that best describes your opinion.

	School did not offer or did not attend	Not Valuable	Little Value	Rather Valuable	Very Valuable
Open House Night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy Night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math Night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent-Teacher Conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Annual Title I Parent Night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No TV Night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. How often do you work with other parents at your child's school to plan and carry out school activities

- Never
- Once or twice a year
- Every few months
- Weekly or more



33. What ways can the school help parents to be involved in school activities and programs?

34. What training do you think teachers and other school staff should have related to engaging parents?

35. What topics should teachers and school staff be trained in to engage parents in the academic success of their child?

36. **(OPTIONAL)** Please provide your contact information if you would like for the school to follow up with you about any feedback provided or ways to get you more involved in the school as indicated on the surveys.

Parent/Guardian Name

Email Address

Phone Number

Address

Child's Name